



Europass Curriculum Vitae



Personal information

Surname(s) / First name(s) **Sgarzi Matteo**
 Address(es)
 Telephone(s)
 Fax(es)
 E-mail(s)
 Nationality Italian
 Date of birth
 Gender Male

Work experience

| | |
|--------------------------------------|--|
| Dates | Sept 13, onward |
| Occupation or position held | employed (permanent contract) |
| Main activities and responsibilities | International Relations Manager (Chargé de Mission), studies and research |
| Name and address of employer | Centre d'Etudes et de Recherche sur les Qualifications (Céreq), 10, Place de la Joliette, Marseille, France |
| Type of business or sector | labour market, education and training |
| Dates | Jan 04 – Aug 13 |
| Occupation or position held | employed (permanent contract) |
| Main activities and responsibilities | Research, international projects coordination, responsibility of the international relations. |
| Name and address of employer | Consorzio Interuniversitario AlmaLaurea, Viale Masini 36, 40126, Bologna, Italy |
| Type of business or sector | Higher Education |
| Dates | Nov 11 - Nov 12 |
| Occupation or position held | researcher (temporary contract) |
| Main activities and responsibilities | Research on Labour market dynamics, Lifelong Learning, |
| Name and address of employer | University of Modena and Reggio Emilia (Italy), Faculty of Communication Sciences |
| Type of business or sector | Higher Education |
| Dates | Feb 01 - Dec 03 |
| Occupation or position held | researcher (temporary contract) |
| Main activities and responsibilities | student mobility, graduates workers and researchers mobility, internationalisation of Higher Education |
| Name and address of employer | Statistical Observatory – University of Bologna. Via Belle Arti 41, 40126 Bologna, Italy |
| Type of business or sector | Higher Education |
| Dates | Jul 00 - Feb 01 |
| Occupation or position held | traineeship |
| Main activities and responsibilities | Cooperation and Development |
| Name and address of employer | Provincia di Ferrara (Local Public Authority) |

EUROPEAN LEVELS - SELF ASSESSMENT GRID

Type of business or sector Local development and environmental policies

Education

| | |
|--|--|
| Dates | 09/1994 - 26/01/2001 |
| Title of qualification awarded | Degree in Political Sciences, History and International Relations (single cycle pre Bologna Reform Study course) |
| Principal subjects / occupational skills covered | International relations, History, Political Sciences |
| Name and type of organisation providing education and training | Alma Mater Studiorum - Università di Bologna (Italy) |
| Level in national or international classification | ISCED 5A |
| | |
| Dates | 07/1999 – 06/2000 |
| Title of qualification awarded | Certificate (ERASMUS scholarship) |
| Principal subjects / occupational skills covered | Preparation of final dissertation in Cooperation and Development. |
| Name and type of organisation providing education and training | Institut d'Etudes Politiques (IEP) Bordeaux (France) |
| Level in national or international classification | ISCED 5A |
| | |
| Dates | 03/2020 – 05/2020 |
| Title of qualification awarded | Certificate |
| Principal subjects / occupational skills covered | Project Management |
| Name and type of organisation providing education and training | Ecole Centrale de Lille (France) |
| Level in national or international classification | Open Education Programme providing ECTS credits |

Personal skills and competences

| | | | | | | | | | | |
|---------------------------------------|--|------------------|---------|------------------|--------------------|------------------|-------------------|------------------|----------------|------------------|
| Mother tongue(s) | Italian | | | | | | | | | |
| Other language(s) | | | | | | | | | | |
| Self-assessment | Understanding | | | | Speaking | | | | Writing | |
| <i>European level (*)</i> | Listening | | Reading | | Spoken interaction | | Spoken production | | | |
| English | C1 | Proficient user | C1 | Proficient user | C1 | Proficient User | C1 | Proficient User | C1 | Proficient user |
| French | C1 | Proficient user | C1 | Proficient user | C1 | Proficient user | C1 | Proficient user | C1 | Proficient user |
| Spanish | C1 | Proficient user | C1 | Proficient user | B2 | Independent user | B2 | Independent user | B1 | Independent user |
| Portuguese | B2 | Independent user | B2 | Independent user | B1 | Intermediate | B1 | Intermediate | B1 | Intermediate |
| Social skills and competences | Institutional communication in foreign languages, teamwork, staff coordination, leading skills, international mindset. | | | | | | | | | |
| Organisational skills and competences | Project Management skills, Projects design and budgeting, work under pressure respecting deadlines, project cycle management, large partnerships coordination skills, capacity to work strategically and creatively. | | | | | | | | | |
| Computer skills and competences | word processing, database searching, acquaintance with Internet (HTML language), excel, office applications, SPSS | | | | | | | | | |

Additional information

Professional experience

- Expert in education and training systems analysis and evaluation. European Projects Manager. International Relations
- Expert in cooperation and development in the Higher Education and VET sector. Expertise services in, Algeria, Armenia, Colombia, Mexico, Morocco, Mozambique, Tunisia.
- 2013 - Ongoing. International Relations Manager at French Centre for Research on Education, Training and Employment (Céreq). Céreq's missions is to provide public expertise at the service of key players in training and employment, being involved in the production of statistics, in research activity and in providing support for the implementation of policies. It gives out advice and counselling intended to clarify choices in the area of training policy at regional, national or international levels.
- 2022 – Ongoing. Member of the Advisory Committee on Vocational Training and Employment, French Ministry of Labour / Expertise France / AFD
- 2020 – Ongoing. Member of the French Inter-Ministry Parity Consulting Committee (CPC) in Transports and Mobility.
- 2017 – Ongoing. Member of the Board of Directors of the AlmaLaurea Srl Company, Italy.
- 2014 – 2019 Trainer in Project management and European Projects at Centre National de Fonction Publique Territoriale, France..
- 2015 – 2017. Member of French Steering Committee for International Cooperation in Social Protection, Employment and Vocational Training (CORSEC)
- 2004 – 2013 Consorzio Interuniversitario AlmaLaurea. Main tasks: business international development (evaluation and monitoring tools on students performances, their satisfaction and characteristics; transition to labour market); coordination of international projects; international relations.
- 2011 Cooperation contract at the University of Modena and Reggio Emilia; Research on Lifelong Learning and Tertiary Education Training for the adults.
- 2010 – 2011 Member of the FEDORA (European Forum for Students Guidance) Executive Committee.
- 2007– 2013 organisation of several international level conferences and seminars including collaborations with renowned Brussels Think Tanks (i.e. Confrontation Europe, European Club of Human Resources, Aon/Hewitt).
- 2001 – 2003 Bologna University Statistical Observatory. Main tasks: research on student mobility, graduates workers and researchers mobility, internationalisation of Higher Education, students historical fluxes analysis.

Additional information

EU funded projects record (ongoing)

- Promoting lifelong learning of adults through CVET systems and upskilling pathways, Cedefop call for tender (**national coordinator**)

EU funded projects record (2022-2004)

- Support the deployment of a tailored, flexible and quality learning offer for low-skilled (VAL.U.E. C.H.A.IN.), EaSI Programme, DG Emploi.
- Developing assessing and validating transversal key competences in the formal initial and continuing VET (TRACK-VET), ERASMUS+ Programme, Key Action 2.
- Support the professionalization of researchers and synergies between higher education, research and innovation in the Maghreb countries (SATELIT Project), ERASMUS+ Programme, Key Action 2, Cooperation in Higher Education (Partner).
- Enhancing qualification of adult learners through the implementation of Upskilling Pathways (EQUAL), EaSI Programme, DG Emploi (Partner).
- Study on the changes in the labor market induced by technological innovation and their impact on the low qualified workers (REPLAY-VET Project), ERASMUS+ Programme, Key Action 2 (Partner).
- Develop innovative pedagogical tools for disseminating the principles of sustainable development in technical and vocational training (GreenSkills4VET Project), ERASMUS+ Programme, Key Action 2 (Partner).
- Developing organisational and financial models for including non-formal sector qualifications in National Qualifications Frameworks (NQF-In Project), ERASMUS+ Programme, Key Action 2 (Partner)
- Young Vocational Education Graduates integration in the working life (TREMPLIN Project), DG Employment, PROGRESS Programme (Partner).
- Instrument at Support of Labour market and Higher Education (ISLAH Project), DG Education and Culture, TEMPUS Programme (**Coordinator**).
- Higher Education Network for Human Capital Assessment and Graduate Employability in Armenia (HEN-GEAR Project)), DG Education and Culture, TEMPUS Programme (**Coordinator**).
- Bridge technical differences and social suspicions contributing to transform the Adriatic area in a stable hub for a sustainable technological development (Adria-Hub Project), EU's Adriatic IPA – Crossborder Cooperation 2007-2013 (Partner).
- Joint Innovation & Synergies in Education and Research in the Mediterranean Area (JISER-MED Project), DG Education and Culture, Erasmus Mundus Programme (Partner).
- Tertiary Higher Education for People in Mid-Life (THEMP Project), DG Education and Culture, Lifelong Learning Programme (Partner).
- Graduate's Insertion and Monitoring as tool for Moroccan HE Governance and Management (GRINSA Project), DG Education and Culture, TEMPUS Programme (**Coordinator**).
- Caribbean Opening to Erasmus Mundus (CaribErasmus Project), DG Education and Culture, Erasmus Mundus Programme (Partner).
- Quality Assurance for Universities' Continuing Education Programmes (QACEP Project), DG Education and Culture, Lifelong Learning Programme (Partner).
- Improving Capacity of Health Sector Researchers in ACP HEIs (MEDISHARE Project), ACP Secretariat, EUROPEAID, EDULINK Programme (Partner).
- E-recruitment services for Graduates, Universities and Business (EAL-Net Project), European Commission, DG Information Society, eTEN Programme (**Coordinator**)
- Digital Signature Solutions for Higher Education (EUROWEX Project), European Commission, DG Information Society, eTEN Programme (Partner).
- Benchmarking Non-profit Organizations and Philanthropy Educational Programs (BENPHE Project), European Commission, ATLANTIS Programme (Partner).
- The Flexible Professional in the Knowledge Society (REFLEX Project), European Commission, DG Research, 6th Framework Programme (Partner).
- Graduate follow-up: data collection, analysis, and use for improving institutional effectiveness (GRADUA2 Project), European Commission, ALFA Programme, EuropeAid (Partner).

Additional information

Publications récentes

A. Chatagnon, C. Fournier, F. Kogut-Kubiak, **M. Sgarzi**, « Apprendre dans le travail », une autre voie vers la qualification, Céreq Bref, n° 437, 2023, 4 p.

M. Sgarzi, French exceptionalism tested against the Lisbon strategy principles. The case of the Qualifications Framework implementation process in Berufs- und Wirtschaftspädagogik n° 39, December 2020

M. Sgarzi, Renforcer les compétences des personnes peu qualifiées pour répondre aux changements de l'industrie. Etude sur les secteurs de la métallurgie et de la logistique. Projet REPLAY-VET. Céreq Etude n.29, Janvier 2020

M. Sgarzi, « Impact du numérique sur les compétences des moins qualifiés dans les métiers de la logistique », dans Transport et logistique – rencontres interministérielle sur l'offre de certification et les métiers, François Kogut-Kubiak coord., Céreq Echanges n°13, Décembre 2019.

M. Sgarzi, «La riforma del sistema di formazione professionale in Francia, obiettivi e prospettive» , in R. Salomone, M. Girotti, La formazione nelle politiche attive del lavoro, Agenzia de l Lavoro, Trento, 2019

M.Sgarzi, I. Marion, F. Kogut-Kubiak, Repères pour l'amélioration de la qualité en formation professionnelle, Agence France Développement, juillet 2019

M. Sgarzi, H. Debowski, Including non-formal sector qualifications in National Qualification Frameworks: a challenging process, Céreq, Training & Employment n.137, mai 2019, 4p.

J. Calmand, F. Ryk, **M. Sgarzi**, Enquête sur la professionnalisation des Docteurs issus des Universités de Algerie, Maroc et Tunisie, Céreq Etudes n.21, mars 2019, 52p.

J. Calmand, Y. Kocoglu, **M. Sgarzi**, *Rapport d'enquête sur l'insertion des diplômés de licence 2010/2011 – Maroc*. Céreq, Net.Doc , n° 151 , Marseille 2016 , 106 p.

J. Calmand, Y. Kocoglu, **M. Sgarzi**, *Rapport d'enquête sur l'insertion des diplômés de licence 2010/2011 – Tunisie*, Céreq, Net.Doc , n° 150 , Marseille 2016 , 83 p.

M.Sgarzi, "Le cadre general de la nouvelle programmation des fonds structurels européens 2014-2020" in Ressources Emploi Formation, CREFOR, January 2015

M.Sgarzi, "Estudio de Caso Exitoso en Sistemas de Seguimiento de Graduados Universitarios en el ámbito internacional: los proyectos de cooperación AlmaLaurea en el Magreb (Norte de Africa)", in *Desafios y oportunidades de la empleabilidad de los egresados universitarios en el contexto internacional* (edited by G. Alberti, J.L. Villena, M.B. Peluffo), Mc Graw Hill/Interamericana, Madrid 2013.

A.Cammelli, G.Antonelli, **M. Sgarzi**, et.al., Mixed Outcomes of the Bologna Process in Italy, in *Employability and Mobility of Bachelor Graduates in Europe, Key Results of the Bologna Process*, (edited by H.Shomburg, U.Teichler), Sense Publishers, Rotterdam, 2011.

A.Cammelli, G.Antonelli, A. di Francia, **M. Sgarzi**, "AlmaLaurea Inter-university Consortium: connecting universities effectively with labour markets and professionals", Bologna Handbook 17th supplement, European University Association/Raabe Publishing, Stuttgart, 2010

A.Cammelli, **M.Sgarzi**, A. di Francia, "Overview on AlmaLaurea Inter-university Consortium: the services and the benefits for users", in Informe CYD 2009, La contribucion de las universidades españolas al desarrollo, Barcelona 2010.

A. Cammelli, **M. Sgarzi**, et. al., "Graduates' employment an employability after the "Bologna Process" reform. Evidence from the Italian experience and methodological issues", Prepared for the DECOWE 2009 international conference, 24-16 September 2009, University of Ljubljana. (http://www.decowe.com/static/uploaded/htmlarea/files/AlmaLaurea_DECOWE2009.pdf)

A. Cammelli, A. di Francia, **M. Sgarzi**, "AlmaLaurea y el modelo italiano de soporte a la inserción laboral de los graduados", in Coneixement I Societat, Revista d'Universitats, Recerca I Innovació, Barcelona (to be published in 2010)

A. Cammelli, A. Guerriero, A.Leone, **M.Sgarzi**, "AlmaLaurea.net the database for International Graduates", EUNIS 2008 proceedings (<http://eunis.dk/papers/p59.pdf>)

A. Cammelli, A. Guerriero, F. Ralli, **M. Sgarzi**, "AlmaLaurea recruiting and placement services: for the benefit of universities, graduates and companies", EUNIS 2008 proceedings (<http://eunis.dk/papers/p61.pdf>)

A. Cammelli, A. di Francia, **M. Sgarzi**, "AlmaLaurea Surveys", EUNIS 2008 proceedings. (<http://eunis.dk/papers/p61.pdf>)

A. Cammelli, A. Guerriero, A. Leone, **M. Sgarzi**, "ALMALAUREA: from University courses evaluation to graduates placement" to be published in EUNIS 2007 proceedings in the course of 2007. (<http://www.eunis.org/events/congresses/eunis2007/>)

ALFA/GRADUA2 Network, "Graduate Follow-up Instrument and Recommendation Manual", UNESCO-Columbus Association, 2006.

M.Sgarzi, AlmaLaurea nel solco del Processo di Bologna, Il progetto EuroAlmaLaurea-Net in AlmaLaurea (A cura di), Lavorare dopo la laurea, caratteristiche e percorsi occupazionali, Bologna, Il Mulino 2005.

M. Sgarzi, "AlmaLaurea Consorzio Universitario" in Career Service Papers Csp 2004 Career Service Netzwerke in Europa und den Usa, Berlin, 2004.

M. Sgarzi, "Mali e Senegal: Gli interventi del Fondo Europeo di Sviluppo", Master degree Thesis, University of Bologna. 2000.

Additional information

Attended conferences as speaker

- UNESCO/UNEVOC Thematic Workshop, « Bridging Innovation and Learning in TVET (BILT), New Qualifications and Competencies in TVET », 12-13 November 2019, Lausanne, Switzerland
- Jumelage Institutionnel France- Maroc. Séminaire de lancement : « L'évaluation des politiques publiques en éducation : approches et méthodes », 13-14 février 2018, Rabat, Maroc
- « Aniversario del Observatorio Laboral para la Educación. 10 años analizando la pertinencia de la Educación Superior en Colombia », 20 October 2017, Bogota, Colombia.
- Séminaire Agence ERASMUS + France, « Repenser le lien Ecole – Formation – Entreprises : L'apport de la dimension européenne » 12-13 mars 2015, Lyon, France
- Séminaire CREFOR, « L'Europe, levier pour les compétences? », 11 December 2014, Rouen, France
- International Conference «Experiences with Link and Match in Higher Education: Result of Tracer Studies WorldWide», 22-25 October 2012, Bali, Indonesia.
- Journées Nationales des Observatoires 2011, «A la lumière des modes d'évaluation de l'insertion professionnelle dans les université européennes, externalisation des travaux ou certification des observatoires ?», 22 June 2011, Toulouse, France.
- EMBAC 2010, "Employability and Mobility of Bachelor Graduates in Europe – Results of the Bologna Process" INCHER-Kassel, German Rector's Conference, German Federal Ministry of Education and Research, 30 September – 1 October 2010, Berlin, Germany
- Moldova eGovernment Summit 2010, ICT for better governance, Ministry of Information Technologies and Communication, Chisinau, Moldova, 18-19 May 2010
- CareerCon 2010, University of Vienna 15th-18th April 2010: "An Italian model of support to graduates job insertion".
- The Fedora 2009 Congress "Lifelong Guidance – the Key to Lifelong Learning", Berlin, Freie Universität 6 October 2009.: "Graduates statistics and the every day practice of career counselling"
- 3rd transnational NESOR-Conference, Barcelona – 29 January 2009: "Knowledge and assessment of Graduates' features and pathways. What benefit for University and Society?"
- 5th conference of the German Graduate Surveys Network, University of Kassel, Germany, 4-5 June 2008, "Graduates Surveys Which Information for What?"
- EUNIS 2008 Conference, University of Aarhus, Denmark, 27/06/2008, « AlmaLaurea.net the database for international graduates».
- AQU Catalunya, Universidad Pompeu Fabra, Barcelona 28/02/2008, Bones practiques en la gestiò de la transició laboral : « Presenting AlmaLaurea.net ».
- Ministry of Education, Universidad Externado, Bogota 24-25/10/2007, The relevance of education: education as a tool to foster competitiveness: «Tools to monitor and evaluate the relevance of education».
- Hacettepe University, Ankara 28/09/2007, The collaboration between Universities and Companies: « Presentation of EAL-NET system».
- FEDORA Careers Guidance Group, University of Lancaster, UK, 20-22/06/2007, Is there a European Graduate Recruitment market?: «Assisting European Employers, the EAL-NET Project».
- Deutsches Studentenwerk, Berlin 10-12/06/2007, Enhancing the Attractiveness and Competitiveness of European Higher Education on a Global Scale: Future Challenges in Shaping Student Affairs & Student Development: «From AlmaLaurea to EAL-NET».
- Université Paris VII, 29/09/2005, Conférence, Politiques d'université : les instruments d'aide à la décision : « La réussite du consortium Interuniversitaire AlmaLaurea en Italie et l'extension à niveau européen »

EUROPEAN LEVELS - SELF ASSESSMENT GRID

Autorizzo il trattamento dei miei dati personali presenti nel curriculum vitae ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 e del GDPR (Regolamento UE 2016/679).

Quanto dichiarato nel presente curriculum vitae corrisponde al vero ai sensi degli artt. 46 e 47 del D.P.R. 445/2000

In fede firma,